

Ninth District Elementary Turnaround Plan 2020-2021



Mission: To inspire achievement that recognizes every child's academic, social and emotional needs in a nurturing environment where diversity and equity are embraced

Vision: Preparing students for the middle grades and to be productive and responsible citizens

IP 1-Systems

Continuous improvement process to create and monitor systems and protocols.

IP 2-Supports

Develop plans to meet the needs of all learners and a process to monitor the implementation

IP 3-Curriculum

Develop and implement an evidence-based curriculum and use student data to monitor the effectiveness.

<p>GOAL 1: PROFICIENCY By 2020, 9th District will reach a Reading Proficiency goal of 31.9%</p> <p>By 2020, 9th District will reach a Math Proficiency goal of 18.8%</p>	<ul style="list-style-type: none"> ➤ PLCs will use District Curriculum Development Training to focus on the Backward Design process in creating units of instruction including deconstructing standards, creating clear learning targets, and developing common summative & formative assessments ➤ PLCs will use a common data form ➤ Common instructional process monitored through weekly lesson plan review & administrator walkthroughs ➤ PLCs will review assessment data to provide necessary adjustments to instruction ➤ Professional learning and support for PLCs ➤ Envision Math
<p>GOAL 2: SEPARATE ACADEMIC INDICATOR By 2020, 9th District will reach a Science Proficiency goal of 19.4% and a Social Studies Proficiency goal of 20.5%</p> <p>By 2020, 9th District will reach a Writing Proficiency goal of 28.4%</p>	<p><i>*In addition to all activities in Goal 1:</i></p> <ul style="list-style-type: none"> ➤ Writing Consultant will work with all teachers to coach & model writing instruction and to facilitate reviews of student writing as well as target On-Demand Writing ➤ CIPS provided writing training K-5 ➤ Professional learning for supporting ELL students ➤ MTSS plan for reading and math to meet all students' needs
<p>GOAL 3: ACHIEVEMENT GAP Reduce the achievement gap in Reading and Math by 3.5% by 2020</p>	<ul style="list-style-type: none"> ➤ Implement DI for Reading Intervention by dedicating & protecting time in the master schedule, professional learning & progress monitoring ➤ Professional learning for effective SDI & co-teaching ➤ MTSS for Reading and Math
<p>GOAL 4: GROWTH In 2020, 9th District students will increase the growth indicator from 41.4 to 46.9</p>	<ul style="list-style-type: none"> ➤ PLCs work to develop standards-based curriculum & assessments and analyze all data ➤ MTSS for Reading and Math
<p>GOAL 5: CULTURE AND ENVIRONMENT Reduce the number of behavior events in the 19-20 school year by 20% as measured by coaching calls and IC behavior entries</p>	<ul style="list-style-type: none"> ➤ Implement CHAMPS/Foundations with fidelity ➤ Continue Choose Love in daily morning meetings ➤ Implement universal screener for behavior ➤ Refine PBIS to ensure implementation with fidelity ➤ Implement Class Dojo schoolwide ➤ Professional learning on trauma-informed practices & de-escalation techniques

Making a difference today, for tomorrow!